

Brainstorm: BME

Targeted Standards:

W.3.2 – Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.4.2 -- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.2 -- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Students are accustomed to thinking in terms of beginning, middle and end when writing narratives. They can use the same thought process when writing informational/explanatory texts.

Procedure:

1. Tell students to look at the chart below. (Provide students with a copy of the organizer or show organizer on a Smart board or whiteboard.)
2. Model for students with a topic such as “Tsunamis”. Model how you will list in the brainstorming section all the information you want to include.
3. Next, read through each item on the brainstormed list and think about where it should go in the paper: the beginning, middle or end.
4. Demonstrate this in front of students by using arrows to show where each bit of information belongs – the beginning, middle, or end.

Brainstorming	Beginning	Middle	End
Tsunamis are tidal waves	→		
How to prepare		→	
Move very fast	→		
Scientists trying to develop warning systems			→

Attachment/Resources:

NA

Reference/Research:

Murray, D. M. (2005). *Write to learn* (8th ed.). Boston: Thomson/Wadsworth, OP.