

## Split Screen Notes Organizer

**Targeted Standards:**

**W.9-10.2** - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

**W.11-12.2** - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

This strategy gives students an organizer to record what they have learned visually as well as with words. Listening to or reading text twice will show students that rereading is important in order to comprehend the text fully.

**Procedure:**

1. The teacher will read aloud or assign students to read informational text silently.
2. Students will record notes and draw visual representations of the text.
3. The teacher will read aloud or assign students to read the informational text again.
4. Students will continue to add drawings or notes to their organizer.
5. Have the students meet in groups to discuss their drawings and notes.
6. Students can use the organizer to write a summary or report about the topic.

<b>The Holocaust – Chapter 2, Section 1</b>	
<b>Notes</b>	<b>Drawings</b>

**Variation:**

The split screen organizer can be set up for texts with multiple subtopics.

<b>Natural Events: Impacting Watersheds</b>		
<b>Characters</b>	<b>Notes</b>	<b>Drawings</b>
Drought		
Floods		
Irrigation		

**Attachment/Resources:**

NA

**Reference/Research:**

Brownlie, F., Close, S., & Wingren, L. (1990). *Tomorrow's classroom today*. Markham, Ont: Pembroke.