

English Language Arts: Basic Overview Needs Assessment

Categories	Objectives Common Core State Standard Statements	Progress			Evidence/Comments Evidence that statements have been accomplished
		1	2	3	
Basic Overview	1. I have read the Common Core State Standards for English Language Arts (ELA CCSS) at my grade level.				
	2. I have read the ELA CCSS progression at least one year below and one year ahead of my grade level.				
	3. I understand the content, design, and progression of the ELA CCSS.				
	4. I have read the College and Career Readiness Anchor Standards.				
Instruction	5. I/We as a grade level team are setting consistent time aside to have collaborative discussions regarding ELA CCSS implementation				
	6. I/We as a grade level team have looked at one standard to review and find ways to incorporate the standard into practice.				
	7. I/We as a grade level team are meeting to gather resources to incorporate at least one standard into practice regularly.				
	8. I am seeking out other resources such as websites or webinars on the ISBE website that will assist with my instruction.				

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Professional Development	9. I have become familiar with the supporting documents of the ELA CCSS such as the different appendices.				
	10. I have participated in activities to unpack and deconstruct the ELA CCSS.				
	11. I/We as a grade level team have prioritized which ELA CCSS standards will be addressed for initial implementation.				
	12. I/We as a grade level team have made a time line for ELA CCSS standards implementation.				
	13. I/We as a grade level team have aligned our ELA CCSS into units of instruction.				
Professional Development (continued)	14. I/We as a grade level team have determined skills and strategies necessary to meet our standards.				
	15. I/We as a grade level team have aligned our current instructional resources to the ELA CCSS.				
	16. I/We have determined Tier II* and Tier III* level vocabulary terms per grade level/course based upon the ELA CCSS.				
	17. I/We as a grade level team are setting consistent time aside to have collaborative discussions regarding ELA CCSS implementation.				