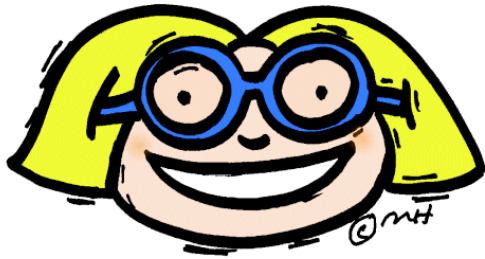


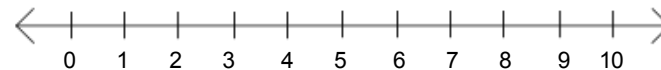
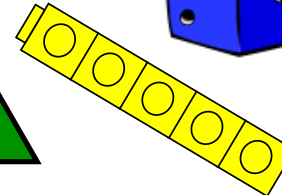
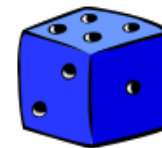
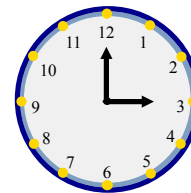
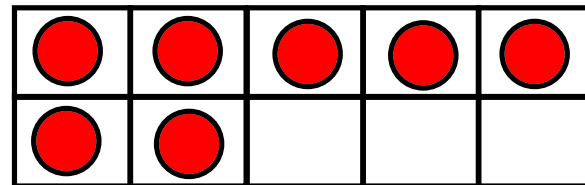
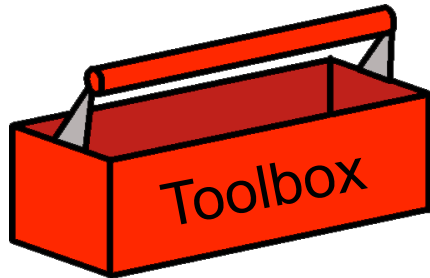
# Use appropriate tools strategically.

Mathematical Practice 5



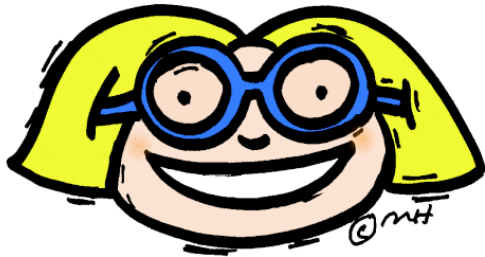
***I can use math tools to help me explore and understand math in my world.***

**I have a math toolbox.**



# Use appropriate tools strategically.

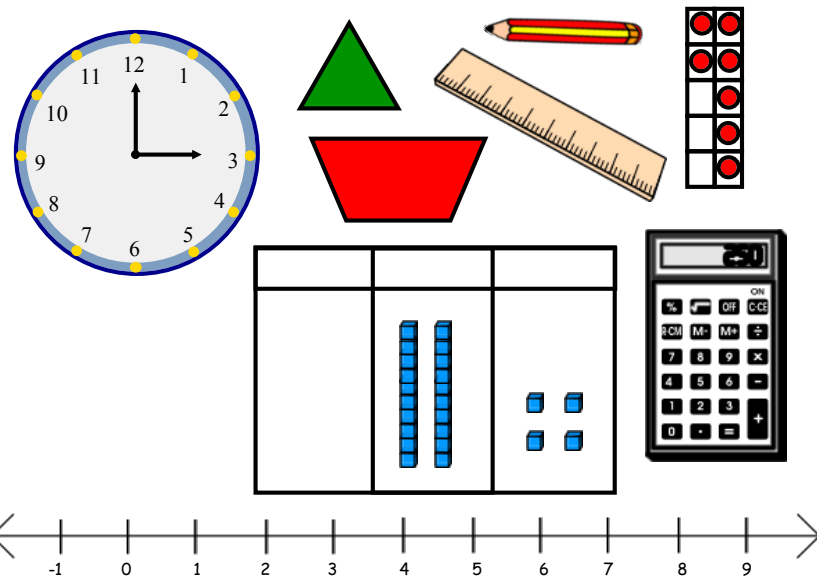
Mathematical Practice 5



*I can use certain tools to help me explore and deepen my math understanding.*



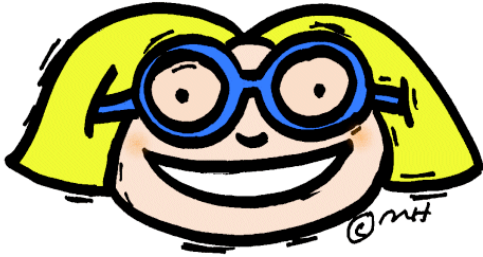
I have a math toolbox.



- I know **HOW** and **WHEN** to use math tools.
- I can reason: "Did the tool I used give me an answer that makes sense?"

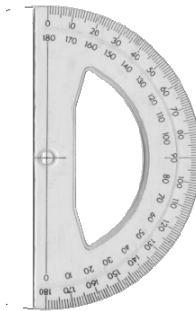
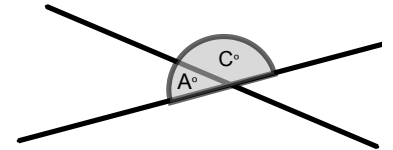
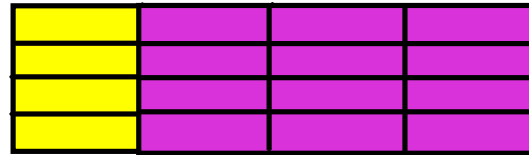
# Use appropriate tools strategically.

Mathematical Practice 5

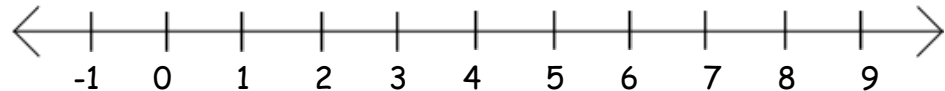
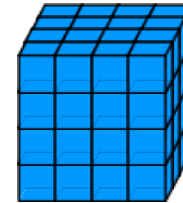


***I can use certain tools to help me explore and deepen my math understanding.***

- I know **HOW** and **WHEN** to use math tools.
- I can reason: *“Did the tool I used give me an answer that makes sense?”*

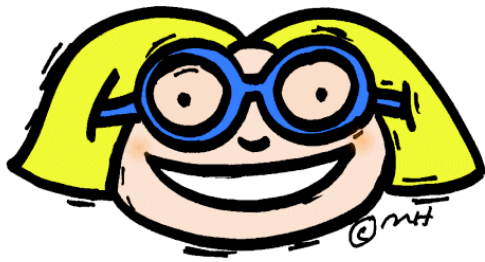


$$a \times b = b \times a$$



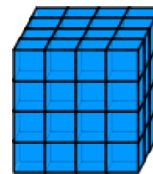
# Use appropriate tools strategically.

Mathematical Practice 5



*I can use certain tools to help me explore and deepen my math understanding.*

- I know **HOW** and **WHEN** to use math tools.
- I can reason: "Did the tool I used give me an answer that makes sense?"



$$V = b \times h$$

X	Y
1	100
2	200
3	300

$$a \times b = b \times a$$

