

## Which Silverware is the Best?

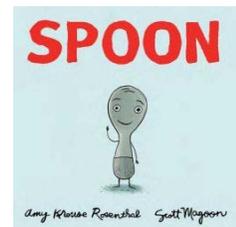
### Targeted Standards:

**W.K.1** – Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

**W.1.1** – Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

**W.2.1** - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

*Spoon* is the story of a little spoon that begins to fret that his friends, Knife, Fork, and Chopsticks, have it so much better than him. His friends think he is the lucky one, but he can only see the things that they can do—until his mom reminds him of all of the things that make him special. For one option on how to use this book in the classroom, follow the procedure below.



### Procedure:

1. Read aloud the story *Spoon* by Amy Krouse Rosenthal and Scott Magoon. Talk about what makes a spoon special.
2. Talk about what makes the knife, fork and chopsticks special.
3. Have students choose which piece of silverware is the most special to them.
4. Have students complete the graphic organizer (see below).
5. Using the graphic organizer, share with a partner, or the whole class, the reasons why their piece of silverware is the most special.

### Attachment/Resources:

#### Graphic Organizer:

<http://firstgradebuddies2.blogspot.com/2013/05/mentor-text-linky-5513.html>

#### Spoon Video Clip:

Scholastic DVD trailer based on the book *Spoon* can be found at the following link. (3min. 57 sec) <http://www.youtube.com/watch?v=uoLg4GGgCSY>

#### Nonfiction Example:

Use the above lesson plan with the book *Cats vs Dogs* by Elizabeth Carney, 2011 National Geographic.



### Reference/Research:

Rosenthal, A. K., & Magoon, S. (2009). *Spoon*. New York: Hyperion Books for Children.