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Repackage Your Lessons with HyperDocs

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Link to my presentation:

<http://bit.ly/2vA0vUn>



Hello!

I Am Julie Powers

I am a business teacher at Limestone Community High School; I just started my 18th year teaching!!!



S A M R

Why are we here?

Substitution
Tech acts as a direct tool substitute, with no functional change

Teachers and students use Google Drive or tablet/chrome apps to replace traditional paper/pencil assignments...

- Use Google Slides to create a class Presentation
- Use Google Docs to type an essay or take notes
- Online reading passages or tablet and chrome apps for practicing skills such as online books (reading silently or being read to), math fact practice, etc.
- Google Drawings to draw a picture or a mind/brainstorming map.
- Google Search for researching a topic

Augmentation
Tech acts as a direct tool substitute, with functional improvement

Teachers and students use Google Drive or tablet/chrome apps and extensions to replace traditional paper/pencil assignments with functional improvement...

- Google Research, Voice Typing, Spell Check, etc. in Google Docs
- Google Drive for Auto Save, Spell Check, Add-ons (Flubaroo, EasyBib, Templates, etc.)
- Google Forms and Sheets to collect and represent data
- Insert and edit images into Google Drive apps such as Docs, Slides, or Drawings
- Use tablet and chrome apps/extensions for highlighting and annotating text, practicing skills, etc.
- Google Forms for assessment

Modification
Tech allows for significant task redesign

Teachers and students use Google Drive or tablet/chrome apps and extensions to collaborate and share feedback and differentiate assignments...

- Google Drive for providing digital feedback through comments feature or through add-ons such as Kaizena
- Google Drive for real-time collaboration with peers in the classroom or across the world.
- Use tablet and chrome apps/extensions for creating through screen capture, video production and editing, etc.
- Post essential questions, discussions, and progress in a Google+ community or Google Classroom

Redefinition
Tech allows for the creation of new tasks, previously inconceivable

Teachers and students use Google Drive to create multimedia elements to demonstrate learning and explore options never thought possible...

- Google Drawings to create graphic organizers and multimedia elements which are embedded into shared Google Docs. These resources are used to create a YouTube video that is shared with other classes.
- Create a Google Site, YouTube video, or blog post to publish their project/findings to an authentic audience
- Google Maps to create, collaborate, and share.
- Use Google+/Hangouts to communicate via video and connect with others around the world.



What's a HyperDoc?

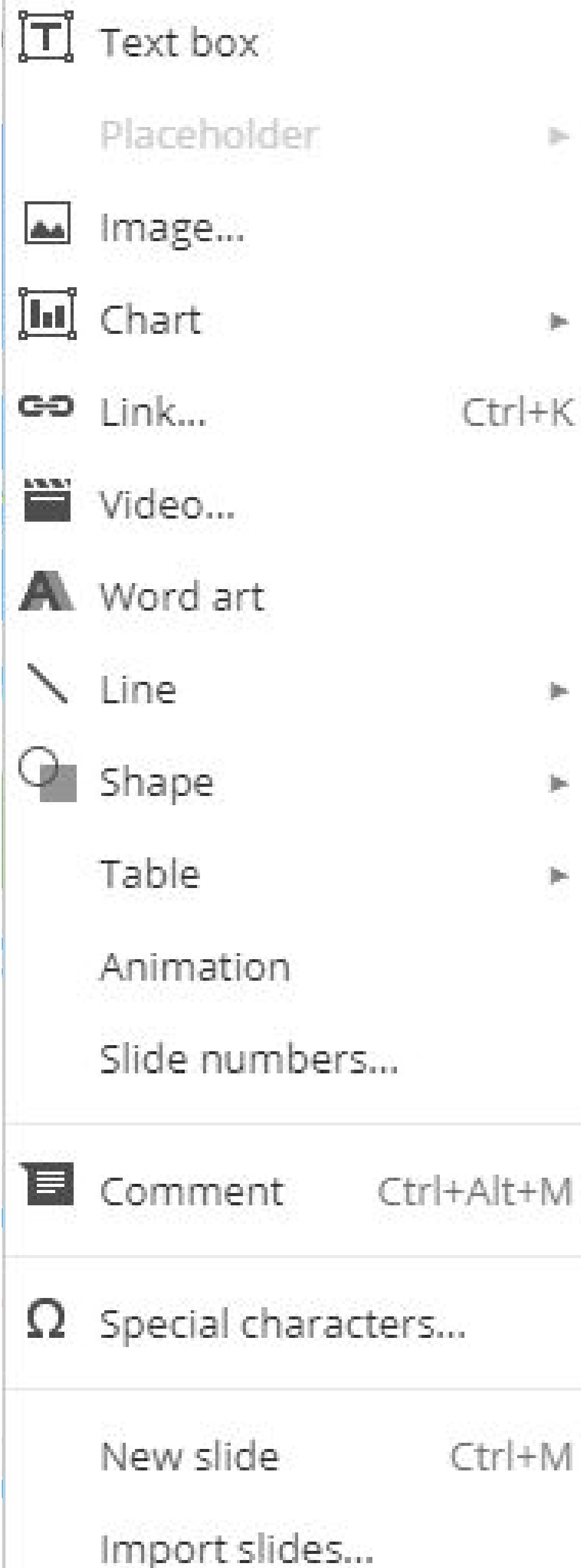
- ✓ Google Docs that are self-contained lessons or units
- ✓ Developed by [Lisa Highfill](#), [Kelly Hilton](#), and [Sarah Landis](#)

HyperDocs are...	HyperDocs are NOT...
Carefully crafted digital lesson plans that require educators to have a mindset of thoughtful pedagogy.	“JUST” a Google Doc with links.
Visually engaging and packaged learning experiences.	A pre-made curriculum program.
“HOW” students use the technology to create, collaborate, think critically, and connect.	A new app or web tool.

http://www.hyperdocs.co/about_hyperdocs

Web Tools

- ✓ Start with what your students already know!
- ✓ Check out pinterest boards and other resources
- ✓ <https://learninginhand.com/blog/show-what-you-know-using-web-mobile-apps-infographic.html>
- ✓ Don't forget your content...it's all about the content



Google Tools

- ✓ Insert Menu is here you'll find almost everything you need:
 - Textboxes
 - Images
 - Charts
 - Links
 - Videos
 - Table

Where do I start?

- ✓ Look at lots of examples
- ✓ Find a template that you like
- ✓ Make a copy of the template and JUMP IN!!

Google Drive folders full of samples: <http://hyperdocs.co/samples>
Templates to help you get started: <http://hyperdocs.co/templates>
Exchange with others: http://hyperdocs.co/teachers_give_teachers