

Goal: Comprehension

Strategy: Make a picture or mental image

Definition	When students listen to or read text, they can create pictures in their mind or make a mind movie. When readers visualize what is happening in the story, they remember more of what they read or they hear.
Why Children need this Strategy	Making a picture or mental image assists readers in understanding what they read by creating images in their mind, based on the details in the text and their prior knowledge.
Secret to Success	The reader puts themselves in the story or text by making a mind movie. They also identify details that help them make pictures in their minds
How we teach it	<p>When teaching students to make pictures in their mind before, during and after reading we first start by explaining how pictures help students remember what they are reading:</p> <ul style="list-style-type: none">• by thinking about what they know about the text before they read;• by using sensory details to create mental pictures;• by looking back at the picture in your brain after the story to remember what has happened. <p>We then model how we make pictures in our mind and ask students to do the same during our read aloud, with partners and independently.</p> <p>Some language we use: What do you see in my mind as I read this selection? Take the information I am reading and make it into a movie. Pretend you are at the theater and watching the story. Can you see yourself in this selection?</p>
Trouble shooting	<p>If students have a difficult time making picture in their minds we say, “If you could see a picture in your mind, what would it look like?” This simple rewording helps students bridge what they think they should be doing with creating the pictures. Other language we use to guide readers:</p> <p>Which details helped create a picture in your mind? Before you begin the story make a picture in your mind of what you have seen before that may be in the selection.</p>