

Goal: Vocabulary

Strategy: Voracious reading

Definition	Readers increase their vocabulary by reading and reading and reading.
Why Children need this Strategy	<p>“Reading is one of the major ways new words are learned.” p16, (Cunningham, <i>What Really Matters in Vocabulary: Research-Based Practices across the Curriculum</i>, 2009) Pearson Education.</p> <p>Cunningham (2009) also states, “The number of words in your meaning vocabulary store is directly related to how much you read. Children who read the most have the biggest vocabularies. Children who read only when they are assigned something to read have smaller vocabularies.” p.15</p>
Secret to Success	Choosing a good-fit book and being motivated to stick with reading.
How we teach it	<p>Creating a whole class of children who want to read and do read requires the following:</p> <ul style="list-style-type: none">• Reading to the students each and every day from a wide variety of materials, modeling a love of reading;• Providing time each day for the children to read material of their choice and that have high interest for the reader;• Providing on-going support, matching children to text based on interest and readability.
Trouble Shooting	<p>Offering and maintaining a wide range and variety of material for students to choose to read can be the biggest challenge. Our most at-risk students typically have a narrow range of materials they are interested in and then making sure those materials are on a reading level students can access is difficult.</p> <p>In our schools we are looking for resources so each and every year all classroom teachers are given a small amount of money to buy books for our challenged readers, adding titles to classroom libraries that are specific to the students in their class that year.</p>