

SDQR Chart

Targeted Standards:

W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

This strategy can be used to capture thinking from a lecture or from reading a nonfiction passage. Students are asked to complete the chart below.

Procedure:

1. Model how to use this strategy before having students use it.
2. Allow small groups to complete the organizer before students use it independently.
3. Once students are comfortable with completing the organizer, students can use it as a springboard to more formal writing.
- 4.

Name: John Smith		Chunk: Chapter 3	
Says	Doesn't Say	Questions	Reflections
Students record: <ul style="list-style-type: none"> • Fact learned • Facts confirmed 	Students record: <ul style="list-style-type: none"> • What is not said/omitted • Inferential thinking 	Students record: <ul style="list-style-type: none"> • Questions that arise 	Students record: <ul style="list-style-type: none"> • Thoughts • Connections
What is the author's purpose? Or Construct a summary of the text read.			

Attachment/Resources:

NA

Reference/Research:

Gallagher, K. (2006). *Teaching adolescent writers*. Portland, Me: Stenhouse Publishers.