

SIOP Component & Features	Strategies & Activities	
<p>Lesson Preparation</p> <ul style="list-style-type: none"> ● Clearly Defined Content & Language Objectives ● Age Appropriate Content ● Supplementary Materials ● Adaptation of Content ● Meaningful Activities 	<p>Color Coding Highlighted Text Scaffolded Outlines</p>	<p>Dinner Menu Partially Filled Out Graphic Organizers Word Wall</p>
<p>Building Background</p> <ul style="list-style-type: none"> ● Explicitly Link Concepts to Students' Backgrounds ● Explicitly Link Past Learning to New Concepts ● Emphasize Key Vocabulary 	<p>ABC Summarize Card Connect Cloze Sentences Cognitive Content Dictionary Concept Definition Map Double Entry Word Journal Formation Four Quarters & a Rectangle Give One, Get One KIM List, Group, Label Misconception Check Observation Chart Personal Dictionaries Predict-O-Gram Round Table Three Minute Pause Use It Vocab Fortune Teller Wallpapering Words Across Contexts Word Generation Word Quadrant Word Splash</p>	<p>Anticipation Guide Chants Cognates Concept Attainment Describe, Describe Draw Exploration Report Four Corners Vocabulary Framer Model Is/ Is Not Vocabulary KWHL Chart Mine, Yours, Ours Novel Ideas Parking Lot Photo Focus Pretest with a Partner Signal Word Posters Two Color Highlighting Venn Diagram Word Sort Vocab Mental Connections Whip Around Word Buddies Word of the Day Word Sort</p>

<p>Comprehensible Input</p> <ul style="list-style-type: none"> • Appropriate Speech • Clear Explanation of Academic Tasks • Concepts Clarified Through a Variety of Techniques 	<p>Clean up Sentence Structures Giving Clear Directions Pictorial Input Chart String Story Visual Paragraph</p>	<p>Comparative Input Chart Narrative Input Chart Stop That Video Visuals Window Pane Lecture</p>
<p>Strategies</p> <ul style="list-style-type: none"> • Ample Opportunities for Students to Use Learning Strategies • Scaffolding Techniques • Variety of Question Types/ Higher Order Thinking Skills 	<p>Circle, Triangle, Square Cooperative Paragraphs Every Student Gets a Chance Fact, Interpretation, Tie-In GIST Insert Method Language Experience Approach List Making Mnemonics Ranking Information Slips Say Something Sentence Stems SQ3R Summary Sentences Text Rendering Think Alouds</p>	<p>Collaborative Writing Critical Responses FDD Chart Focus Words on a Sticky Headings Detective Jigsaw LAC Mine is Best PQRST Reciprocal Reading Sentence Patterning Chart SQ2PRS Stop & Think Text Recall THIEVES Two Column Notes</p>
<p>Interaction</p> <ul style="list-style-type: none"> • Frequent Opportunities for Interaction • Grouping Configurations • Wait Time For Student Responses • Students Clarify Key Concepts in L1 	<p>Clock Buddies Fan & Pick Go to Your Corner Inside-Outside Circle Line Up Pairs Check Physical Timeline Round Table Snowballs Text Line Up</p>	<p>Conga Line Give One, Get One Idea Wave Jigsaw Milling to the Music Pair, Share, Question Round Robin Rotating Review Tea Party Think, Write, Pair, Share</p>

Practice & Application

- Hands-on Materials and/or Manipulatives
- Application of Content & Language Knowledge
- Integration of all Language Skills (Read, Write, Listen, Speak)

ABC Summarize
Concept Poetry
Cubing
Find Someone Who
Find Your Match
Idea Spinner
List, Group, Label
Misconception Check
News Show
One Minute Role Play
Photo Cards
Read Around Groups
Retell
Roll & Retell
Round Table
Sketch to Stretch
WIT

Card Connect
Connect Two
Fan & Pick
Find the Fiction
Fly Swatter Vocab Game
Information Gap
Loops Review
Name Three
Olympic Runner
PMI Chart
Quiz, Quiz, Trade
Reader, Writer, Response Triads
Riddle Me
Round Robin
Sentence Race
Toon It

Lesson Delivery

- Delivery Supports Content & Language Objectives Clearly
- High Student Engagement (90% of the period)
- Pacing Matches Students' Ability (Differentiation)

Banish I Don't Know
Left or Right
Numbered Heads Together
Response Cards
TAPPLE

Chunk & Chew
Magic Buttons
Q, Triple S, A
Talking Chips

Review & Assessment

- Review of Key Vocabulary & Content Concepts
- Regular Feedback on Student Output
- Continuous Checking of Student Comprehension & Learning

ABC Summarize	Concept Attainment
Concept Poetry	Consensus Definition
Consensus Review	Cooperative Storytelling
Cubing	Dear Abby
Descriptive Feedback	Dots in Quadrants
Expert/Novice	Fan & Pick
Find Someone Who	Find the Fiction
Find Your Match	Fishbowl Review
Fist-to-Five	Fly Swatter Vocab Game
Formation	Four Corners Reflection
Four Examples	Gallery Walk
Group Review Game	Guess the Word
Idea Spinner	Learning Logs
List, Group, Label	Loops Review
Misconception Check	Most Important Point
Muddiest Point	Name Three
News Show	Number 1-3 Self Assessment
One Word Summary	Outcome Sentences
Page, Paragraph, Sentence, Phrase	
Photo Focus	Pictionary
Picture This	Plus/Delta Assessment
Posters	Question Cube
Riddle Me	Round Table
Rotating Review	RSQC2
Secret Answer	Send a Problem
Sentence Race	Simultaneous Round Table
Stoplight Method	Stick It & Check It
Taboo	Talk a Mile a Minute
Team Word Web	Take a Stand
3-2-1 Exit Slip	Tic-Tac-Toe Sentence
Tickets Out	Vocabulary Concentration
Vocab Dice Review	What Do You Have
Who Am I	Writing Tweets